

## Activity 2: Making Plans for Career Clusters



### **Supplies Needed:**

- Copy of "Scenario: Making Plans for Career Clusters" (below) for each team.
- One flipchart/set of markers per team.

### **Directions to Facilitator:**

- Complete this scenario using local information as an example.
- After they have heard the overview presentation about Career Clusters, have participants work in small groups to discuss the questions.
- If time permits, have groups report out and then summarize comments from all the groups to set direction for next steps and resources needed.
- Allow approximately 20 to 25 minutes for activity.

### **Scenario: Making Plans for Career Clusters**

- Objectives:**
- Determining what the next steps are for implementing Career Clusters.
  - Identifying resources needed to take those next steps.

**Situation:** You are a member of the Innovative High School or Innovative College/University faculty. You have just heard the presentation on Career Clusters for the first time. You are in a small group of fellow educators. Your school/institution has approximately \_\_\_\_\_ learners in Grades 9-16 with existing traditional vocational-technical programs such as \_\_\_\_\_.  
\_\_\_\_\_. The major businesses in your community or nearby are \_\_\_\_\_.  
The postsecondary opportunities for your learners are \_\_\_\_\_.  
\_\_\_\_\_.

As a team, your assignment is to discuss and answer the following questions:

1. Are Career Clusters something we should consider?
2. What would be the benefits to our school/college/university learners and community?
3. What are the potential problems?
4. What should be our next step?
5. What resources or additional information do we need before taking the next step?